



Religious Education Intent Statement

At the Bythams, it is our intent that the Religious Education curriculum will engage, inspire, challenge and encourage pupils to explore different religious beliefs, values and traditions. As a result, pupils will develop a greater understanding of religious traditions, beliefs and practices that are followed within our multi-cultural society.

The intent of our RE curriculum is to deliver a curriculum which is accessible to all so that our children will know more, remember more and understand more. As a result, they will become independent and responsible members of a society. Our children will be equipped with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. At the Bythams, children are encouraged to develop an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and worldviews.

We want to equip children with the knowledge and skills to combat prejudice and prepare them for adult life, employment and life-long learning.

Implementation Statement

We teach RE in accordance to the Lincolnshire Agreed Syllabus. Our curriculum is progressive in skills and knowledge, which subsequently builds upon previous learning. Teachers plan a sequential journey of learning for the children to follow. Work is planned in a creative way to allow children the opportunity to achieve, Our RE curriculum is strongly connected through the concepts of believing, living and thinking. We provide opportunities for the children at the Bythams to ask and create interesting questions and challenge aspects of religions and their own understanding.

Impact Statement

The impact of the our curriculum will lead children to know more and remember more about different faiths and beliefs. They will be confident to ask questions about different faiths and beliefs. We want children from the Bythams to leave Year 6 demonstrating a positive attitude towards people of all religions and show an understanding of different cultural beliefs. This respectful behaviour will be transferable outside of school in the wider community.