

The Bythams Primary School - Home Learning Protocol



We fully understand the challenges of Home Education whilst handling other work and family commitments. We will provide a range of learning materials for support but will also provide a range of solutions for parents to access online facilities where schools can respond to parents' enquiries. This protocol has been designed to support schools and parents during a self-isolation period and /or a class/school closure period to reduce the impact of missed learning from school. In the event that your child needs to self-isolate or lessons are suspended for any period of time, we aim to establish a rigorous home-learning protocol to enable children to continue their education away from the school site with appropriate support structures to ensure equity for all children

This protocol aims to set out:

- Procedures and expectations for the wellbeing and safety of children and staff
- Provide a framework for learning and associated resources to support children's learning

Should your child be subject to self-isolation or schools be forced to close or go through sustained periods of extended closure due to the virus children will be provided with a range of learning resources. School will support families to access these resources through either full online recorded or live teaching, or through a combination of online and website-based learning. Schools will provide a suggested structure for families to follow and there will be a degree of expectation by the government that families follow these suggestions. There is an expectation that children attend the live sessions when scheduled. We will be taking an attendance register for these sessions and the office will be contacting families who do not attend. We will ensure teachers are able to interact with children and families through the following platform(s). We acknowledge and realise the difficulty that some families face due to the lack of digital devices. Please email Mrs Shepherd on debbie.shepherd@bythams.sch.lincs.uk to discuss any issues you may have.

Please note that staff will not be available for contact out of school hours (8.40am-3.20pm Monday to Friday). They will not respond to messages out of these hours.

Structure of the Virtual School Day in the event of a bubble closing or school closure.

Each lesson or project will have a clearly defined objective and outcome which will be assessed by the teacher through verbal or written comments where appropriate. Feedback will be given but will not be instantaneous and will vary due to the nature of remote learning. Your child's teacher will post activities or events each day specific to your child, which may be different from their siblings attending the same school. These will typically include an English (or phonics), maths and topic/foundation subject activity.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Registration on Google Meet: Hedgehogs Class 9.45am-10.00am Squirrels Class 9.25am-9.40am Foxes Class 9.05am-9.20am Badgers Class 8.45am-9.00am	Teacher to register attendance during their morning briefing. Children to get their daily briefing about what they can do and feedback about how well their class is doing on specific learning content and sharing their thoughts and feelings.				
Session 1	English/Phonics				
	Break				
Session 2	Maths				
	Lunchtime and PE				
Session 3	Foundation Subject				
End of the day- The class teacher may arrange a time in the afternoon to meet their class on Google Meet.	An opportunity for the child to reflect on their learning or respond to feedback. The class book or a story may be read.				

Additionally, we recognise the value of physical activity as part of the normal school day and highly recommend this valuable use of time.

An example of a typical learning activity structure

1. A video introduction by the class teacher or a PowerPoint - lesson objective and success criteria shared. Oak National Academy may be used to support the lesson.
2. Children will have an opportunity to practise what they have learnt or complete any activity set by the teacher. Children will be asked to use online docs or handwritten paper and pencil. This will then need to be uploaded onto Google Classroom for feedback.

If a child is self-isolating a weekly timetable will be posted onto Google Classroom. Work will need to be uploaded onto Google Classroom or Tapestry where appropriate. The Class Teacher or Teaching Assistant will make contact during the isolation either by Google Classroom or telephone.

What the Home Learning experience will look like in Early Years Foundation Stage:

For EYFS children (Hedgehog Class) we will be still using tapestry to interact with parents and children, ensuring that there will be limited screen-time and as much practical activity opportunities as possible. However, videos and activities will be uploaded to Google Classroom, work or photos can be uploaded to either platform.

- There will be a daily morning welcome and hello from the class teacher explaining what they will be doing for the day. Following that, videos will be posted onto Google Classroom.
- Each day there will be an English/phonic and maths lesson with practical activities with resources that can be found around the house.
- Each day there will also be another activity to carry out which will support other areas of the EYFS Curriculum.
- There will also be daily story and song made available for the children

What the Home Learning experience during a bubble closure or school closure will look like in Years 1-6

- Years 1-6 will be using Google Classroom as their online learning platform.
- Daily learning activities will be uploaded onto Google Classroom for children to access.
- Google Classroom enables teachers to give feedback to children on their learning, and children will be expected to share their learning on Google Classroom to allow the class teacher to do so.
- Children will be using Google Classroom as a means to discuss learning misconceptions as well as to ask any questions they may have.
- Children will be expected to practice their multiplication tables and still access Mathletics.
- Spellings will be given weekly and it is expected that an adult is to test the child at the end of the week.
- Exercise books have been sent home for children to complete their learning if required. This can then be photographed and uploaded onto Google Classroom.
- All procedures are fluid and will be evaluated and reviewed accordingly.
- Staff will be taking a daily attendance register.

Roles and Responsibilities -Children

Maintain your excellent progress at school by:

- Dedicating appropriate time to learning, your teacher will give you guidance to help with these expectations.
- Check Google Classroom to understand your teachers' expectations of what you are learning and what you need to produce.
- When you are working at home, make sure you choose a quiet space free from distractions.
- Remember you should still do your own work! Parents and others can help but not do the work for you.
- Keep healthy habits and take breaks away from devices between scheduled lessons.
- No eating while you are working. You may of course have a drink.
- Be dressed in your clothes not your pyjamas.
- Be at the table where possible.
- Use any chat facilities sensibly and only linked to your lessons.

Roles and Responsibilities - Parents

Support your child/ren in their learning by:

- Ensuring that children access the learning daily and are present for registration in the morning.
- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).
- Engaging in conversations on posted materials and assignments.
- Respect that teachers will respond in a reasonable time, but will not be instantly available and this will only be during school hours.
- Act in a respectful way during the Google Meet sessions.
- Be respectful of the school adult leading the live session.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening).
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation and play.
- Ensure they fully engage and follow expectations.

The Bythams Primary School – Remote Learning timetable for self-isolation (not a bubble or school closure)

In the event of children needing to self-isolate, they can continue to access learning through work set on Google Classroom. A new “classroom” on Google Classroom will be created and all work will be made available on there. A unique code will be given and instructions on how to join. This will then be archived after the child returns to school.

Teachers will send out a timetable for children to access work, these may include links from Oak National Academy or BBC Bitesize.

This is an example of a timetable you may receive which will be uploaded to Google Classroom along with resources. All work will need to be uploaded to Google Classroom once completed.

Week beginning:	English	Maths	Foundation/ Topic
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			